# Carson Phillips

### **OBJECTIVE**

My primary goal is to deepen my knowledge of programming, focusing on data science, application development, and writing efficient code. I'm excited to equip myself for future career endeavors and passion projects that make a positive impact.

# REFERENCES

Available upon request.

# **ADDRESS**

1601 Hollemon Drive, Apt 1003, College Station, Texas 77840

# **PHONE**

936-404-3346

### **EMAIL**

cbpcpbhillips@gmail.com

# **SKILLS**

- C++
- Python
- Communication
- Problem-Solving
- Teamwork
- Microsoft Suite

### **WORK EXPERIENCE** -

### MAR 2024 - PRESENT

Student Technician | Texas A&M Transportation Institute | Bryan, TX Resolved technical problems for engineers, managed company devices, and provided support for a wide range of software and hardware issues via phone, email, and in person communication.

### SEP 2022 - JUL 2023

Data Entry Intern | Lee Trans Services | Lufkin, TX

Assisted technicians with paperwork, applications, sorting files, amongst other tasks.

### OCT 2021 - JUL 2022

Sales Associate | Five Below | Lufkin Texas

Helped open and set the standard for one of the most profitable Five Below's in the state of Texas.

### **EDUCATION**

Texas A&M | College Station, TX -4.00 GPA

Blinn College | Bryan, TX - 3.66 GPA

Currently Co-Enrolled working towards a bachelor's in computer science

## ACTIVITIES -

Currently Involved in the Aggie Competitive Programming Club and the Aggie Data Science Club.

In the Aggie Competitive Programming Club, I learn to write efficient code to solve complex coding problems with limited runtime and memory allotted per problem.

In the Aggie Data Science Club, I learn about reading data and formatting it so others can easily digest it using different python packages.

I have also taken part in the Aggie Competitive Programming Club's Fall contest and was assigned to work on a project called Localytics that will develop an application to help small businesses specialize their services based on their target demographic.